

of key developments in the study of the city. Case studies will also be used to develop the analytical techniques of the students.

LCS 3360 Great Thinkers on Meanings of Life (3,*,*) (E)

This course aims to promote students' reflection on existential questions about life and its values by introducing them to philosophical thoughts of classical and modern thinkers of both the Chinese and the Western cultures. The focus will be on the meaning of human life. It will provide students with inspiring intellectual discourses of the selected thinkers and their self exploration and speculation process. The course will analyse philosophical texts written by these thinkers and the answers they offer on the issue of the meaning of life. Finally, it will encourage students to examine their own value systems and living attitudes to life, and to relate them to the human conditions discussed by the thinkers. This course is also designed to introduce philosophical thinking.

LCS 3370 Digital Media and Culture (3,*,*) (E)

This course aims to introduce students to a comprehensive overview of theories of digital media in contemporary culture. Based on a historical understanding of digital media developments, the course explores the role of new media in a globally networked world. It also examines the social, political and economic influences of new digital technologies on culture, industry, creativity and community from cross-disciplinary perspectives.

LCS 3380 Hong Kong Cinema and Society (3,2,1) (tbc)

This course aims to enhance students' understanding of how Hong Kong cinema have been shaping and shaped by the local society and the global context of film-making. To this end, students will also learn a wide range of general approaches to film studies and the question of appropriate approaches to different periods of Hong Kong film development will be fully examined.

LLAW 1005 Law in Hong Kong (3,3,0) (E)

The course offers a new and interesting way of learning about Hong Kong laws. There is no text book and the course is based entirely on discussion on Hong Kong cases selected and presented by the students on their research on the web and library. Therefore each session will be unique as the topic and content are decided by the students. After attending this course, the students will learn how to do legal research to find out the law. This course is offered to non-BBA students only.

LLAW 1007 Law for Hong Kong Business (3,3,0) (tbc)

Besides the introduction of the legal systems and relevant laws in Hong Kong, this course offers a new and interesting way of learning about Hong Kong laws by emphasizing on discussion on Hong Kong cases selected and presented by the students on their research on the web and library. Therefore each session will be unique with different topics and content to be introduced and discussed by the students. After attending this course, the students will gain a general understanding of laws in Hong Kong and be able to do basic legal research to find out the law.

LLAW 2005 Principles of Law (3,3,0) (E)

Prerequisite: GCLA 1009 English II or equivalent

This course introduces to students the principles of Hong Kong legal system and the common law, and how the various branches of Hong Kong law are evolved and integrated over time. Special emphasis is also placed on the Law of Contract, Law of Tort and Agency Law.

LLAW 3005 Company Law (3,3,0) (tbc)

Prerequisite: LLAW 2005 Principles of Law

This course aims to provide students with an understanding of the basic principles of company law including the formation of company, records, share and loan capital, management and administration, reconstruction and amalgamation, liquidation

and receivership. On completion of this course, students should be able to solve some of the legal problems in practical business situations.

LLAW 3006 Legal Aspects of China Business (3,3,0) (tbc)

Prerequisite: LLAW 2005 Principles of Law

This course aims to introduce to students some of the major areas of Chinese commercial law that are of common concern to foreign businessmen doing business in China, which include its historical development and principles, its application in equity joint ventures, co-operative joint ventures, wholly foreign owned enterprises and to foreign exchange problems, tax, trade and investments in China.

LSE 7010 Approaches to the Study of Values (3,3,0)

This course begins with an introduction to both religious and philosophical moral theories and principles in preparing students to analyse important issues that they face in their daily life. In order to enhance their social awareness, an issue-enquiry approach will be used to train them applying those methods derived from these theories and principles in facilitating morally acceptable solutions. This course will also help students learn how to conduct research projects on ethical issues in major areas of liberal studies.

LSE 7020 Critical Thinking for Liberal Studies (3,3,0)

To tackle and resolve many of the issues in liberal studies demands strong analytical power and good skills of critical thinking. This course mainly provides for secondary school teachers a basic introduction to critical thinking, with the emphasis on applications to issues in liberal studies. Students in this course are expected to learn the basic skills in logico-linguistic analysis, the detection of fallacies and logical and scientific methods. Examples will be mainly taken from the areas covered by liberal studies.

LSE 7030 Ethical Issues in Personal Development (3,3,0) and Interpersonal Relationships

Senior secondary school students typically experience a number of ethical challenges as they grow and begin the transition into adulthood. These may relate not only to the physiological changes they are experiencing, but also to their psychological development, their social adjustment, and their philosophical and religious self-understanding as human beings in a rapidly-changing world. This course mainly prepares secondary school teachers to deal with such issues in a direct and responsible manner as they arise during the teaching of the liberal studies curriculum. Emphasis will be placed on both a theoretical grounding in and a practical application of scholarly views on topics such as sexual difference, self-esteem, personal growth, stress-management, ethical decision-making, religious commitments, basic lifestyle choices, and fostering of harmonious relationships with family, friends, and potential life partners.

LSE 7040 Values and Socio-Cultural Issues in Hong Kong Today (3,3,0)

This course intends to provide better understanding of contemporary Hong Kong through an examination of various socio-cultural issues. The issues will be studied in broader social, cultural and religious contexts and examined critically from an axiological perspective. Students are expected to acquire a sense of value that extends beyond the mere acquisition of knowledge. However, due cognizance will be taken to the need of helping students to be better prepared to teach related programme. Some discussion themes covered in this programme have been intended to match the requirements of the curriculum structure for liberal studies in secondary schools.

LSE 7050 Traditional Values and Moral Challenges in Modern China (3,3,0)

This course begins with an introduction to the background of the reform and opening-up drive of China since the end of 1978. Then the impacts of this reform and opening-up process on the